

# Deep Reinforcement Learning : Reliability and Multi-Agent Environments

Abhishek Naik (CS13B030)

Indian Institute of Technology, Madras

*Guide : Professor B. Ravindran*

DDP Evaluation

# Outline

1 Motivation

2 Background

3 Risk-Averse Imitation  
Learning

- Background
- Methodology
- Results
- Conclusion

4 Multi-Agent RL

- Related Work

■ Methodology

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■ MADRaS

5 Curriculum Learning

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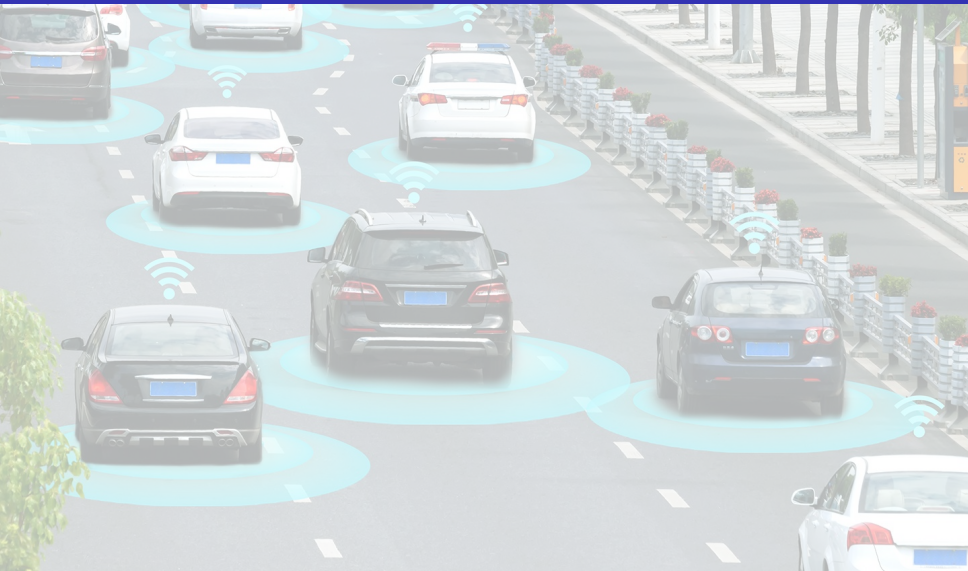
## ■ Methodology

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# Motivation



# Motivation

## My vision

Self-driving cars zipping through the streets :

- ferrying commuters *safely and reliably*;
- having record-low accident rates;
- all connected with other vehicles, satellites;
- eliminating the need for traffic signals and signs;
- in which we can eat, sleep, spend time with our family...

# Motivation

Reinforcement Learning (RL) has achieved success at human-level or superhuman performance in :

- full-information games - Chess, Go [1, 2]
- control tasks - robotic navigation, helicopter-flying [3, 4]
- partial-information games - ATARI, DoTA, Poker [5, 6]

# Motivation

Ongoing efforts in extremely challenging risk-sensitive applications like autonomous driving or robotic surgery to achieve:

- 1 human-level (expert) performance in these tasks
- 2 with appropriate guarantees of safety.

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Specific to autonomous driving:

- Negotiating in the *multi-agent* game of traffic ...
- to get from source to destination *safely and reliably*.



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- 1 Improving the reliability of the state-of-the-art imitation learning algorithms when learning from only a fixed set of expert trajectories for risk-sensitive applications. [\[Risk-Averse Imitation Learning\]](#)
- 2 Setting up a simple framework for enabling multi-agent research for autonomous driving, and benchmarking multi-agent learning algorithms on the HFO RoboSoccer simulator. [\[Multi-Agent Learning\]](#)

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- 2 Setting up a simple framework for enabling multi-agent research for autonomous driving, and benchmarking multi-agent learning algorithms on the HFO RoboSoccer simulator. [\[Multi-Agent Learning\]](#)
- 3 Mastering the hard, sparse-reward task of RoboSoccer by learning a sequence of simpler sub-tasks in a principled manner. [\[Curriculum Learning\]](#)

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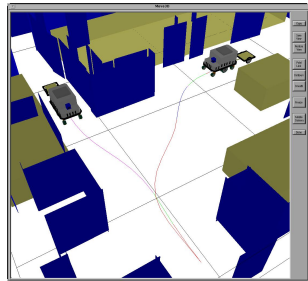
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# Reinforcement Learning

- Discover the 'right' behaviour in the given context ...
- to achieve the maximum reward ...
- via trial-and-error.

# Reinforcement Learning

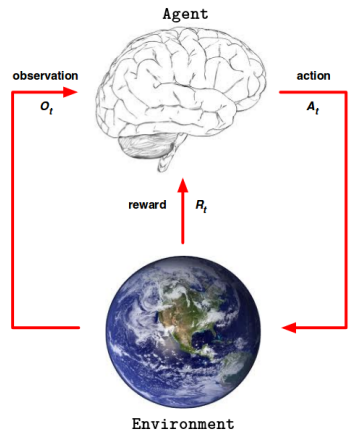
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# Reinforcement Learning

Mathematically, consider a Markov Decision Process (MDP)

$$\mathcal{M} = (\mathcal{S}, \mathcal{A}, \mathcal{P}, \mathcal{R}, \gamma).$$

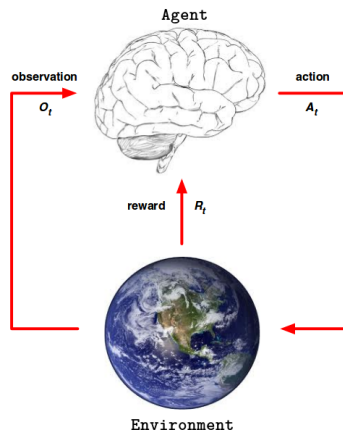




# Reinforcement Learning

Mathematically, consider a Markov Decision Process (MDP)  $\mathcal{M} = (\mathcal{S}, \mathcal{A}, \mathcal{P}, \mathcal{R}, \gamma)$ . At each timestep  $t$ ,

- the agent receives a state  $s_t$  (or observation  $o_t$ ) in a state space  $\mathcal{S}$ ,
- selects an action  $a_t$  from an action space  $\mathcal{A}$  following a policy  $\pi(a_t|s_t)$ ,
- receives a scalar reward  $r_t$  according to the reward function  $\mathcal{R}(s, a)$ ,
- and transitions to the next state  $s_{t+1}$  with the state transition probability  $\mathcal{P}(s_{t+1}|s_t, a_t)$
- where  $\gamma$  is the MDP's discount factor



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- └ Risk-Averse Imitation Learning

- └ Background

# Imitation Learning

## The idea

Learns policies through imitation of an expert's behavior without the need of a handcrafted reward function.

[7]

- └ Risk-Averse Imitation Learning

- └ Background

# Imitation Learning : Paradigm 1

## Behavioural Cloning

Uses supervised learning to fit a policy function to the state-action pairs from expert-demonstrated trajectories.

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Notable applications:

- ALVINN - the first self-driving car (1989) [8]
- NVIDIA's recent self-driving efforts [9]

# Imitation Learning : Paradigm 1

## Behavioural Cloning

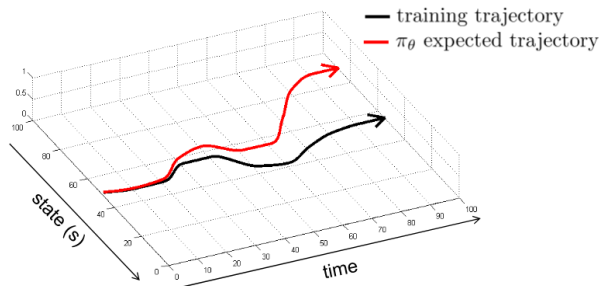
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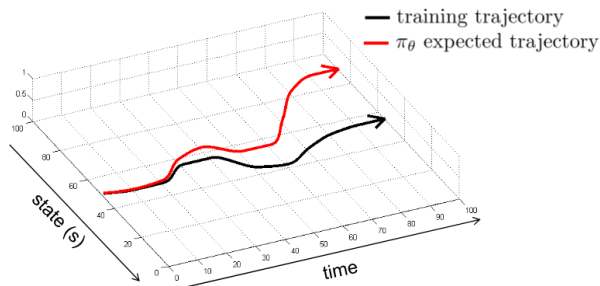
Main drawback: Compounding errors [10]  
Assume observations are i.i.d.; learns to fit single time-step decisions.

# Imitation Learning : Paradigm 1



**Figure:** An illustration of the compounding error due to covariate shift (adapted from Sergey Levine's RL course slides).

# Imitation Learning : Paradigm 1



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Approaches like DAgger [11] ameliorate this problem, but require querying of expert in training.



# Imitation Learning : Paradigm 2

## Apperenticeship Learning

[12]

Attempts to uncover the underlying reward function (IRL), then applies standard RL to learn a policy.

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## Apperenticeship Learning

[12]

Attempts to uncover the underlying reward function (IRL), then applies standard RL to learn a policy.

- + Does not suffer from issue of compounding error.
- Indirect; computationally expensive
- Not scalable to large domains.

[13]

- └ Risk-Averse Imitation Learning

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# Imitation Learning : State-of-the-art

Generative Adversarial Imitation Learning (GAIL)

[14]

GAIL uses the generative-adversarial framework to generate state-action pairs similar to those generated by an 'expert'.

# Imitation Learning : State-of-the-art

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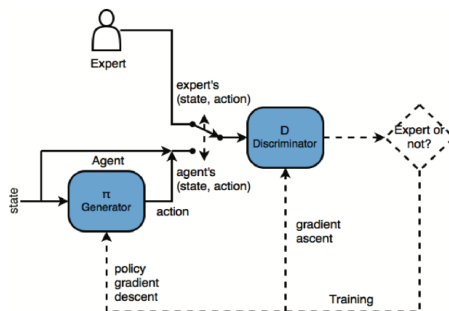


Figure: The GAIL framework

# Imitation Learning : State-of-the-art

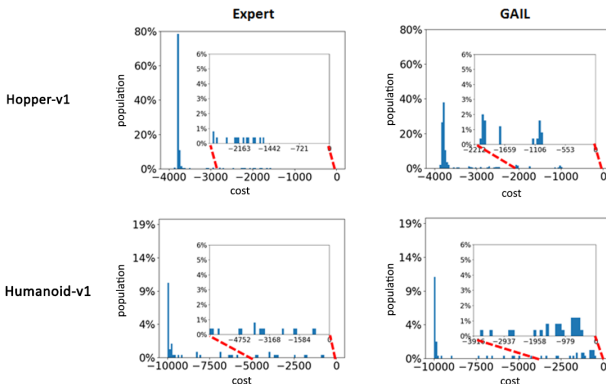
## **Generative Adversarial Imitation Learning (GAIL)**

[14]

[Ho and Ermon](#), *NIPS 2016*

- + Does not suffer from issue of compounding error.
- + Scalable to large domains.
- But distributions of trajectory-costs are heavy-tailed.

# Imitation Learning : State-of-the-art



**Figure:** Histograms of the costs of 250 trajectories generated by the expert and GAIL agents at high-dimensional continuous control tasks

# Risk-sensitivity

Two broad categories : [15]

- 1 constraining the agent to safe states during exploration.
- 2 modifying the optimality criterion of the agent to embed a term for minimizing risk.

Studies on risk-minimization are rather scarce in the imitation learning literature, and focus on average-case performance at the center, overlooking tail-end events.

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# Conditional-Value-at-Risk

[16]

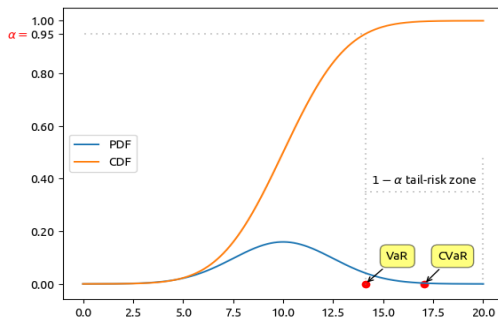


Figure:  $VaR_{0.95}$  and  $CVaR_{0.95}$  for a gaussian distribution

$$VaR_{\alpha}(Z) \triangleq \min(z \mid P(Z \leq z) \geq \alpha)$$

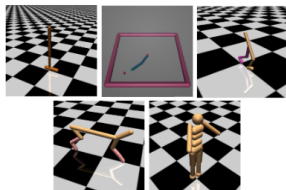
$$CVaR_{\alpha}(Z) \triangleq \mathbb{E}[Z \mid Z \geq VaR_{\alpha}(Z)]$$

# Objective

To find a policy  $\pi^*$  ( $\pi : \mathcal{S} \times \mathcal{A} \rightarrow [0, 1]$ ) which minimize the high-cost tail-end trajectories.

$$\begin{aligned} \min_{\pi, \nu} \max_{\mathcal{D} \in (0,1)^{\mathcal{S} \times \mathcal{A}}} & \left\{ \mathbb{E}_{\pi_E}[\log(1 - \mathcal{D}(s, a))] \right. \\ & + \mathbb{E}_{\pi}[\log(\mathcal{D}(s, a))] - H(\pi) \\ & \left. + \lambda_{\text{CVaR}} H_{\alpha}(\mathcal{R}^{\pi}(\xi | \mathbf{c}(\mathcal{D})), \nu) \right\} \end{aligned}$$

# Experiments

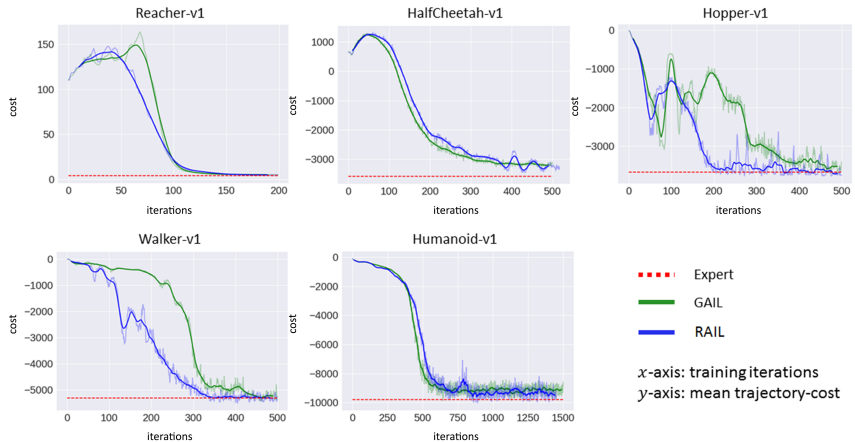


**Figure:** The continuous control environments

Environment	Dimensionality	
	State	Action
Reacher	11	2
Hopper	11	3
HalfCheetah	17	6
Walker	17	6
Humanoid	376	17

**Table:** Dimensionality of the environments

# Results



# Results

**Table:** Values of percentage relative tail risk measures and gains in reliability on using RAIL over GAIL. RAIL shows a remarkable improvement over GAIL in both the metrics.

Environment	$VaR_{0.9}(A E)(\%)$		GR-VaR (%)	$CVaR_{0.9}(A E) (\%)$		GR-CVaR (%)
	GAIL	RAIL		GAIL	RAIL	
Reacher	-62.41	-23.81	<b>38.61</b>	-108.99	-48.42	<b>60.57</b>
Hopper	-53.17	-0.23	<b>52.94</b>	-49.62	39.38	<b>89.00</b>
HalfCheetah	-21.66	-8.20	<b>13.46</b>	-33.84	-12.24	<b>21.60</b>
Walker	-1.64	0.03	<b>1.66</b>	45.39	70.52	<b>25.13</b>
Humanoid	-73.16	-5.97	<b>67.19</b>	-71.71	1.07	<b>72.78</b>

- └ Risk-Averse Imitation Learning

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## Risk-Averse Imitation Learning

Santara, A.\*, **Naik, A.\***, Ravindran, B., and others.

*To appear in the proceedings of AAMAS 2018; [arxiv.org/abs/1707.06658](https://arxiv.org/abs/1707.06658)*

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# Motivation

In the real world, learning often happens in groups rather than individually, in silos.



Image credits : RealMadrid.com and FactorDaily

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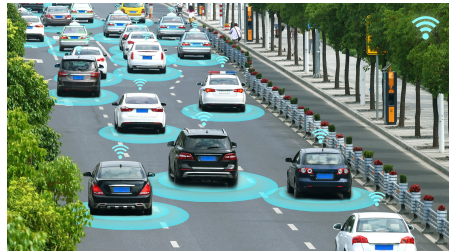


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- └ Multi-Agent RL

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# Related Work

- Classical approaches :
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- Recent (and deep) approaches :
  - MA-DQN [20], Deep Hysteretic Q-learning [21], etc.
- Issues :
  - Work only on small, discrete domains.
  - Not scalable to high-dimensional, continuous control tasks.

- └ Multi-Agent RL

- └ Related Work

# State-of-the-Art

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## Multi-Agent DDPG (MADDPG)

[22]

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PSMADDPG [23] claims scalability.

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# RoboSoccer



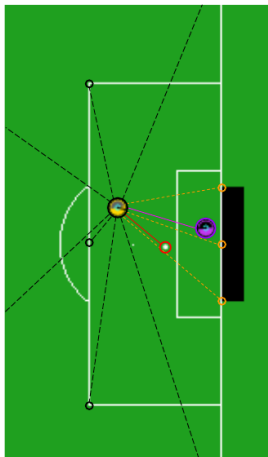
# RoboSoccer

## Challenges

- High-dimensional Spaces
- Parameterized Action Space
- Multi-agent Learning



# Observation Space

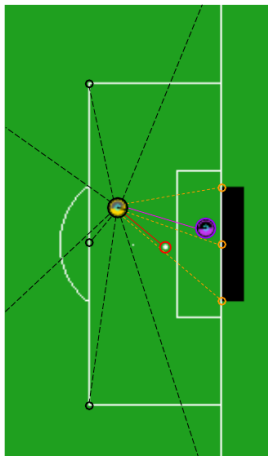


Notable features:

- Agent's position, velocity, orientation
- Distances and angles to ball, goal-posts, players, etc.

Total 58 continuous-valued features.

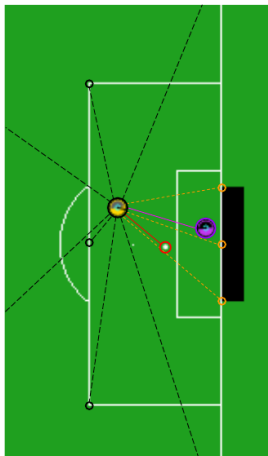
# Action Space



- Kick(*power*, *direction*)
- Dash(*power*, *direction*)
- Turn(*direction*)
- Tackle(*direction*)

Total : **4** actions + **6** parameters

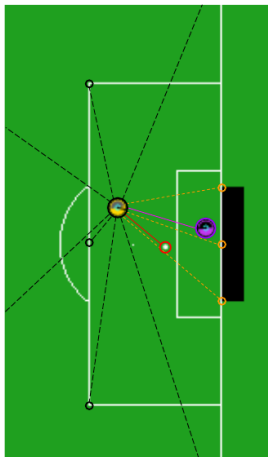
# Reward Function



Components:

- |   |                |            |
|---|----------------|------------|
| 1 | MoveToBall     | $[r_1(t)]$ |
| 2 | FirstBallTouch | $[r_2(t)]$ |
| 3 | MoveToGoal     | $[r_3(t)]$ |
| 4 | ScoreGoal      | $[r_4(t)]$ |

# Reward Function



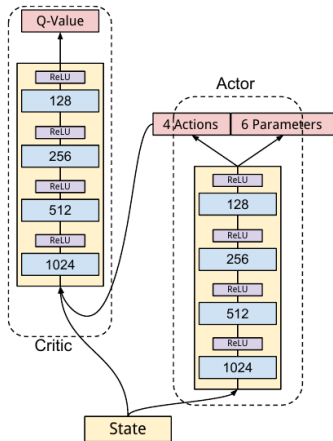
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Total reward:

$$r(t) = r_1(t) + r_2(t) + \mathbf{3}r_3(t) + \mathbf{5}r_4(t)$$

# Model



*An actor-critic model*

- └ Multi-Agent RL

- └ Methodology

## Digression : Paradigms for solving RL

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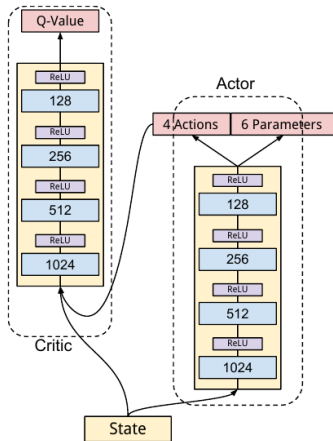


**Figure:** Takes an action



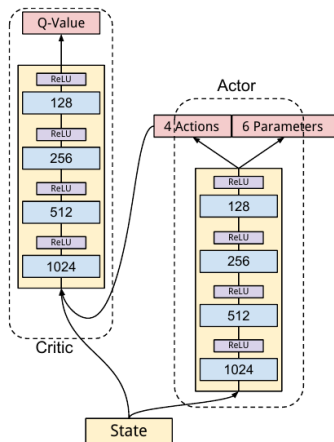
**Figure:** Evaluates the action

# Model



*An actor-critic model*

# Model



Courtesy [24]

## An actor-critic model

- Actor : 4 + 6 outputs
- Action chosen :  
 $\max(\text{Kick, Dash, Turn, Tackle})$
- Parameters used :  
corresponding to chosen action
- Critic : 4 + 6 gradients

- └ Multi-Agent RL

- └ Methodology

# Experiments

# Experiments

The following combination of scenarios were tested :

- one or more agents
- independent and shared network (lower) layers
- independent and shared replay buffers
- with and without a goalkeeper
- an expert or a naive goalkeeper

# Results

**Table:** Some interesting results corresponding to some of the combinations of the aforementioned scenarios.

Scenario	Trials	Goals		Iterations	AvgFrame/Goal
		#	%		
1v0	275896	234031	<b>84.83</b>	250000	<b>126.4</b>
2v0 (indp)	247900	178995	<b>72.20</b>	250000	<b>116.9</b>
2v0 (memory)	307341	232201	<b>75.55</b>	~300000	<b>116.3</b>
2v0 (layers)	241160	183751	<b>76.19</b>	250000	<b>120</b>
1v1 (expert)	646046	392	<b>0.06</b>	~650000	<b>136.8</b>
1v1 (goalie)	236821	116909	<b>49.37</b>	250000	<b>130</b>
1v1 (goalie; noFreeze)	227804	119070	<b>52.27</b>	250000	<b>127.6</b>
2v1 (ind)	300127	197	<b>0.07</b>	300000	<b>135.7</b>
2v1 (memory)	250000	72	<b>0.029</b>	250000	-
2v1 (memory, pass)	198039	68	<b>0.03</b>	300000	<b>220</b>

# Takeaways

- Multi-agent learning is hard.
- Problems of non-stationarity and scalability are real.
- Reward-engineering is extremely hard to get to work in complex environments.



# Takeaways

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And what about autonomous driving?

- └ Multi-Agent RL

- └ MADRaS

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difficulty in introducing agents with custom behaviors restricts the diversity of real-world scenarios that can be simulated.

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difficulty in introducing agents with custom behaviors restricts the diversity of real-world scenarios that can be simulated.
- **Proprietary technology :**  
secrecy of players like Google and Uber add to the inaccessibility of autonomous driving research for researchers without (very) deep pockets.

└ Multi-Agent RL

└ MADRaS

# Multi-Agent DRIVING Simulator

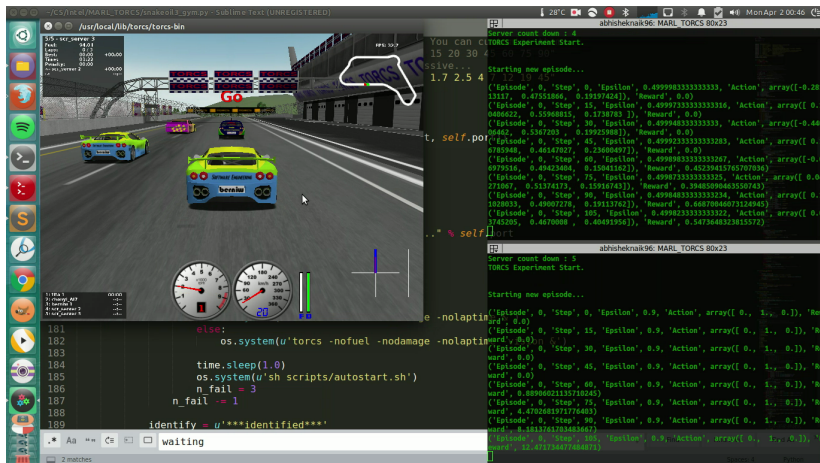


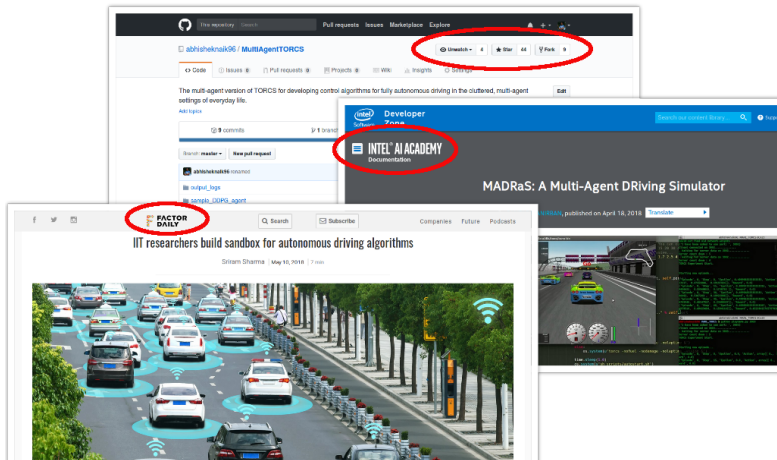
Figure: Screenshot of MADRaS' interface

└ Multi-Agent RL

└ MADRaS

# Multi-Agent DRiving Simulator

Encouraging response from the community





# Planned work

- 1 Benchmarking multi-agent RL algorithms :
  - MADDPG [22], PSMADDPG [23], SOM [25], DIAL and RAIL [26]
- 2 Creating a dataset of traffic scenarios :
  - the aim to create a plethora of plug-and-play scenarios for ease of research
- 3 Simulation of classical multi-agent scenarios :
  - Platooning; Pooling knowledge, Leveraging intent, ...

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# Curriculum Learning

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- Dual Degree ‘Curriculum’
- Idea introduced in 1993 [27],  
made popular 2009 onwards [28]

# Motivation

- Hand-engineered reward functions are too hard to get to work in real-world scenarios :

$$r(t) = r_1(t) + r_2(t) + 3r_3(t) + 5r_4(t)$$

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- For driving?

Instead, let the agent learn how important each task is, along with learning the optimal policy for the same.



- └ Curriculum Learning

- └ Related Work

## Related Work

# Related Work

- Classical usage
  - multi-stage learning for language and vision tasks [28]

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  - catastrophic forgetting of older tasks [32]

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- Classical usage
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- Task sequencing
  - manual ordering to automatic sequencing [31]
  - catastrophic forgetting of older tasks [32]
- Task encoding
  - naïve one-hot to principled approaches [33]

# Task Generation

Domain knowledge is used to design to following sub-tasks in order to teach the agent to score goals :

- 1 Go to ball - the basic skill of approaching the ball
- 2 Dribble to goal - requires knowledge of (1)
- 3 Shoot - attempting to score a goal

# Task Sequencing

A heuristic approach to cycle between the sub-tasks :

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---

## Algorithm 2 Sequential Ordering

---

```
1: procedure LEARN
2:   current task index  $i = \text{EvaluateTasks}()$ 
3:   while  $iter < \text{maxIter}$  do
4:      $\text{PlayEpisode}(T_i)$  ▷ Play and learn on current task
5:     if  $iter \% 10000 == 0$  then
6:        $i = \text{EvaluateTasks}()$  ▷ Update the task to be evaluated
7:
8: function EVALUATETASKS
9:   for  $i \in 1 \dots |T|$  do ▷ Follow the ordering of tasks
10:    average return  $R_i^{avg} = \text{Evaluate}(T_i)$ 
11:    if  $R_i^{avg} < 0.8 \times R_i^{max}$  then
12:      return  $i$  ▷ Task  $T_i$  needs more training
13:   return  $|T|$ 
```

---



# Task Embeddings

$$\mathcal{T} = W^{emb}i$$

where vector  $i$  represents the one-hot encoding of the sub-task

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- 1 State embedding - task embedding concatenated with agent's state representation vector

# Task Embeddings

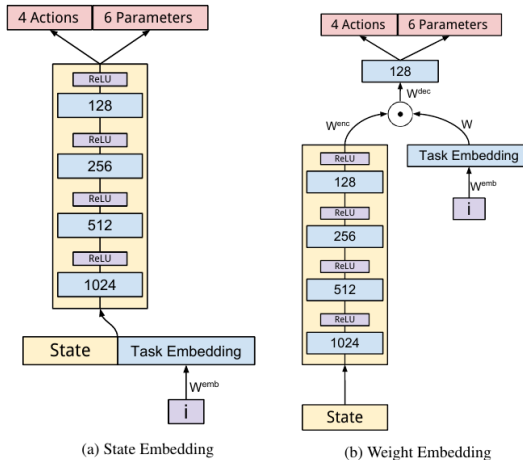
$$\mathcal{T} = W^{emb}i$$

where vector  $i$  represents the one-hot encoding of the sub-task

- 1 State embedding - task embedding concatenated with agent's state representation vector
- 2 Weight embedding - task embedding vector interacts multiplicatively with activations of agent's network

$$o = W^{dec}(W\mathcal{T} \odot W^{enc}h) + b$$

# Task Embeddings



# Overview

1 Motivation

2 Background

3 Risk-Averse Imitation  
Learning

- Background
- Methodology
- Results
- Conclusion

4 Multi-Agent RL

- Related Work

■ Methodology

■ Results

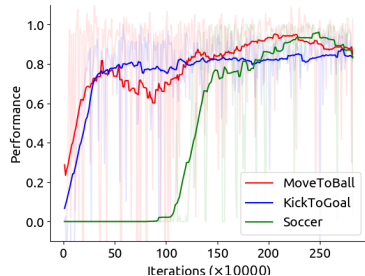
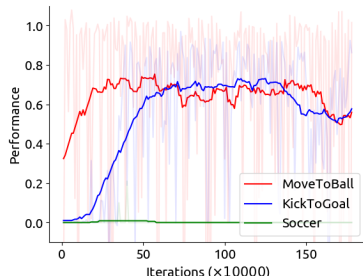
■ MADRaS

5 Curriculum Learning

- Motivation
- Related Work
- Methodology
- Results
- Takeaways

6 Conclusions

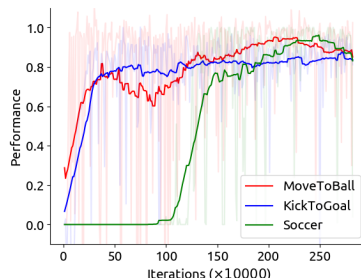
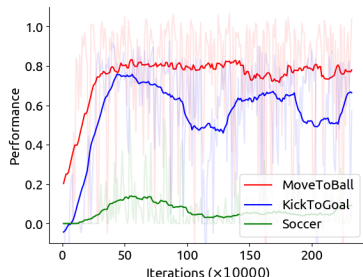
# Results



**Figure:** Performance on the three tasks of the two types of embeddings of size 128, using the sequential ordering

# Results - Ablative Analysis

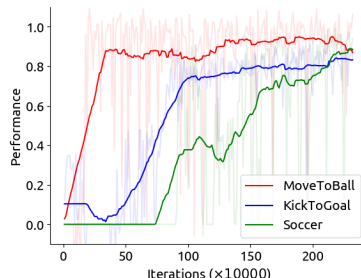
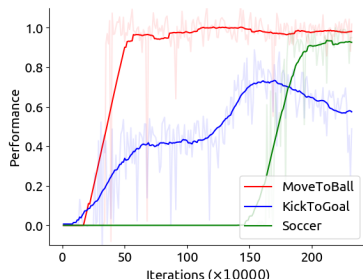
## Importance of task embedding



**Figure:** Performance of the agent trained naively with no embeddings versus the one trained with the weight embedding architecture (with the sequential ordering and embedding size 128)

# Results - Ablative Analysis

## Importance of task ordering

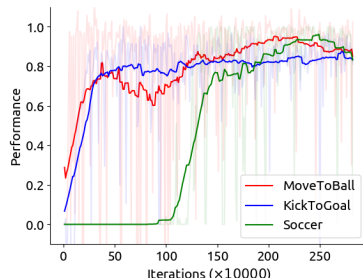
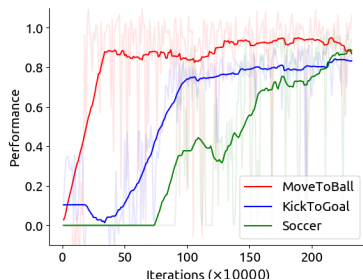


**Figure:** Performance of the agent trained with the sequential ordering and the lack of it using a weight embedding of size 8



# Results - Additional Analysis

## Size of embedding



**Figure:** Performance of the agent trained using different sizes of embeddings of the weight embedding architecture - sizes 8 and 128

- └ Curriculum Learning

- └ Takeaways

# Takeaways

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# Takeaways

- 1 Tasks embeddings indeed help in discerning between different sub-tasks that have been designed to make the target task easier
- 2 The order in which the sub-tasks are presented to the agent is critical in enabling stable learning as well as catastrophic forgetting of the tasks-at-hand
- 3 The weight embedding architecture is fairly robust to the size of the embeddings used, with larger sizes encoding more and sufficient information.

# Outline

- 1 Motivation
- 2 Background
- 3 Risk-Averse Imitation

## Learning

- Background
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- 4 Multi-Agent RL
  - Related Work

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## 5 Curriculum Learning

- Motivation
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## 6 Conclusions

# Summary

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- 1 **Risk-Averse Imitation Learning** - identified a drawback with the existing SOTA algorithm for learning a behavioral policy from a fixed set of expert trajectories, and proposed a viable alternative for application in risk-sensitive applications.



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- 1 **Risk-Averse Imitation Learning** - identified a drawback with the existing SOTA algorithm for learning a behavioral policy from a fixed set of expert trajectories, and proposed a viable alternative for application in risk-sensitive applications.
- 2 **Multi-Agent Learning** - developed the first open-source, fully-controllable Multi-Agent DRiving Simulator, and identified problems of non-stationarity and reward-engineering in the multi-agent domain.
- 3 **Curriculum Learning** - broke down the sparse reward goal-scoring task of RoboSoccer into smaller, individual sub-tasks and demonstrated the importance of each proposed module.

# Ultimate Goal



Revolutionizing the transportation industry by safely and reliably deploying a homogeneous set of connected self-driving vehicles on our roads.

# Ultimate Goal

Self-driving cars zipping through the streets,

- ferrying commuters from place-to-place *safely and reliably*
- having record-low accident rates
- eliminating the need for traffic signals and signs
- in which we can eat, sleep, spend time with our family
- running on renewable sources of energy
- available at the tap of an app.

# Ultimate Goal

Self-driving cars zipping through the streets of India,

- ferrying commuters from place-to-place *safely and reliably*
- having record-low accident rates
- eliminating the need for traffic signals and signs
- in which we can eat, sleep, spend time with our family
- running on renewable sources of energy
- available at the tap of an app.

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# Thank You.

Questions?