## FIGURING OUT How the mind works

### At the Exciting Intersection of RL, Psychology, and Neuroscience

Abhishek Naik





WE ARE ALL STUDYING HOW THE BRAIN WORKS



#### Some RL and Psychology background

▶ The RL framework, TD learning, Blocking, Higher-order Conditioning

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#### Connections between RL and Psychology

> TD model explains and predicts psychological phenomena

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Action potentials, Dopamine

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The Reward Prediction Error Hypothesis

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#### Where do we go from here?

• Opportunities for collaborations among all these disciplines

- Independent decisions
- Instructive feedback
- Immediate feedback

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- Sequential decisions
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- Delayed feedback



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MOST REAL-WORLD TASKS ARE SEQUENTIAL IN NATURE

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### THE RL FRAMEWORK





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observation

### THE RL FRAMEWORK



$$P_{new} = (1 - \alpha)P_{old} + \alpha(P_{correct})$$

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$$= P_{old} + \alpha(P_{better} - P_{old})$$

Update predictions to match later, more accurate, predictions about the future before the final outcome is known.

$$P_{new} = (1 - \alpha)P_{old} + \alpha(P_{correct})$$

$$P_{new} = (1 - \alpha)P_{old} + \alpha(P_{better})$$

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 $V_{new}(s) = V_{old}(s) + \alpha(R + V_{old}(s') - V_{old}(s))$ 

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Credits: <u>Healthline</u>



### BLOCKING



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### **HIGHER-ORDER CONDITIONING**



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$$v_w(s) = \sum_i w_i x_i(s) = w^T x(s)$$

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$$\begin{array}{cccc} x_1 & w_1 & & \\ x_2 & w_2 & \sum & \text{out} \\ x_N & w_N & & \\ \end{array}$$

$$v_w(s) = \sum_i w_i x_i(s) = w^T x(s)$$



$$\delta_t = R_{t+1} + v_w(S_{t+1}) - v_w(S_t)$$
$$w_{t+1} = w_t + \alpha \delta_t x_t$$

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The TD model explains blocking and higher-order conditioning

### THE TD MODEL EXPLAINS BLOCKING



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$$\delta_{t} = R_{t+1} + v_{w}(S_{t+1}) - v_{w}(S_{t})$$

$$\delta_4 = R_5 + v_w(S_5) - v_w(S_4)$$
$$\delta_4 = 1 + 0 - w^T x_4$$
$$0 = 1 + 0 - (w_B \cdot 1)$$
$$\Rightarrow w_B = 1$$

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But 
$$w_B = 1$$
  
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$$\Rightarrow w_B = 0$$

![](_page_46_Figure_2.jpeg)

$$\delta_{t} = R_{t+1} + v_{w}(S_{t+1}) - v_{w}(S_{t})$$

#### Only CSB is trained:

![](_page_47_Figure_2.jpeg)

$$\delta_{t} = R_{t+1} + v_{w}(S_{t+1}) - v_{w}(S_{t})$$

Only CSB is trained:

$$\delta_4 = 1 + 0 - w^T x_4$$
$$0 = 1 + 0 - (w_B \cdot 1)$$
$$\Rightarrow w_B = 1$$

![](_page_48_Figure_2.jpeg)

$$\delta_{t} = R_{t+1} + v_{w}(S_{t+1}) - v_{w}(S_{t})$$

![](_page_49_Figure_2.jpeg)

$$\delta_{t} = R_{t+1} + v_{w}(S_{t+1}) - v_{w}(S_{t})$$

$$\delta_4 = 1 + 0 - w^T x_4$$
  
0 = 1 + 0 - (w\_A 1 + w\_B 1)  
> w\_A + w\_B = 1

![](_page_50_Figure_2.jpeg)

$$\delta_{t} = R_{t+1} + v_{w}(S_{t+1}) - v_{w}(S_{t})$$

$$\delta_{4} = 1 + 0 - w^{T} x_{4}$$
  

$$0 = 1 + 0 - (w_{A} 1 + w_{B} 1)$$
  

$$\Rightarrow w_{A} + w_{B} = 1$$
  

$$\delta_{2} = 0 + w^{T} x_{3} - w^{T} x_{2}$$
  

$$0 = 0 + (w_{B} 1 + w_{A} 1) - (w_{A} 1)$$
  

$$\Rightarrow w_{B} = 0$$

![](_page_51_Figure_2.jpeg)

$$\delta_{t} = R_{t+1} + v_{w}(S_{t+1}) - v_{w}(S_{t})$$

$$\begin{split} \delta_4 &= 1 + 0 - w^T x_4 \\ 0 &= 1 + 0 - (w_A 1 + w_B 1) \\ \Rightarrow & w_A + w_B = 1 \\ \delta_2 &= 0 + w^T x_3 - w^T x_2 \\ 0 &= 0 + (w_B 1 + w_A 1) - (w_A 1) \\ \Rightarrow & w_B = 0 \end{split}$$

![](_page_52_Figure_2.jpeg)

$$\delta_{t} = R_{t+1} + v_{w}(S_{t+1}) - v_{w}(S_{t})$$

Now CSA is introduced before the onset of CSB:

$$\begin{split} \delta_4 &= 1 + 0 - w^T x_4 \\ 0 &= 1 + 0 - (w_A 1 + w_B 1) \\ \Rightarrow & w_A + w_B = 1 \\ \delta_2 &= 0 + w^T x_3 - w^T x_2 \\ 0 &= 0 + (w_B 1 + w_A 1) - (w_A 1) \\ \Rightarrow & w_B = 0 \end{split}$$

This predicted phenomenon was later confirmed by Kehoe, Schreurs, and Graham (1987).

### TAKEAWAY

The TD model not only explains a variety of psychological phenomena, but also predicted some new phenomena.

#### SOME NEUROSCIENCE BACKGROUND

### NEURONS, SYNAPSES, DOPAMINE

![](_page_54_Figure_2.jpeg)

![](_page_54_Picture_3.jpeg)

![](_page_54_Picture_4.jpeg)

Credits: Khan Academy, Wikipedia

![](_page_56_Figure_2.jpeg)

![](_page_57_Figure_2.jpeg)

![](_page_58_Figure_2.jpeg)

![](_page_59_Figure_2.jpeg)

![](_page_60_Figure_1.jpeg)

![](_page_61_Figure_1.jpeg)

Schultz et al. (1997)

### **BEYOND CORRELATION – SOME CAUSAL EVIDENCE**

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![](_page_63_Figure_1.jpeg)

Steinberg, E. E., Keiflin, R., Boivin, J. R., Witten, I. B., Deisseroth, K., & Janak, P. H. (2013). A causal link between prediction errors, dopamine neurons and learning. *Nature neuroscience*, *16*(7), 966.

redits: <u>Cosmos</u>

![](_page_64_Picture_0.jpeg)

### Dopamine drives learning.

What theories and results from Psychology and Neuroscience can help in building the computational model of the mind?

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  - How does the brain construct a representation from the perception, before action? Is there even a separation?
  - How does the brain encode, retrieve, and combine knowledge of different kinds, learned at different times? How does memory work?
  - How are high-level actions performed by combining low-level muscle-twitches? Is there some sort of hierarchical and modular arrangement of actions?

### REFERENCES

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